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sal y soiciujerp sol ,selanosrep serolav soL satodc©Ãna ed n³ÃicaterpretnI ocit'Ãdcena ortsiger ed arutircse al ed arutircse al etnarud senoicuacerp saL .©ÃdrocA ." etra nu se ragul reiuqlauc ne ,asoc reiuqlauc ---- odatepmoc ah es onmula nu euq otneimidner le o rodemoc le ,oirotarobal le ,sopurg/serap ed dadivitca al ,oercer ed oitap le ,alua le ,aelbmasa al ne ,sºÃbotua ed adarap al edsed raznemoc nedeup o ralocse aroh al ne nazilaer es euq sedadivitca o sotneve o otneimidner led ocit'Ãdcena ortsiger led n³ÃicpircseD .4 najnaR veejaR .saicneic ed sorbil sim odneyel oturfsiD .)1891(.airegiN ,oyO y itikE ed sodatse sol ne sortseam 002 erbos avisnetni n³Ãicagitsevni ann ohceh aÃbah elednaB eyO leumaS ." onamuH otrepxe led edneped etnematicÃlxpe "n³Ãicavresbo ed sotad sol odnadrocer" euq nelcelbatse)2002(sregor y notsnhoj ?sovihcra sus ed onu adac ne saton sal ribircseer rative odeup om³Ãc;Â ,setnaidutse sol erbos aton anu obircse iS ."etra nu se azna±Ãesne aL" ocit'Ãdcena ortsiger le . " etra nu se ra±Ãesne ,selbasnopserri sonam ne reac aÃrebed oN .aelbmasa al ne ralbah odimÃt etneis es 3 esalc al ed tajaR-1 n³Ãicautis ed olpmje nu olos sE ----- euq rojem ribircse somedoP .61 najnaR veejaR .sopurg ne naraguJ euq Ãdep sel y sopurg ne Ãdivid soL ." etra nu se azna±Ãesne al nerruco euq adidem a esrartsiger naÃrdop selanoicome samelborp ed songis sorto y adariter ,ahcepsos ,romet ,zedimit ,sapmart ,savitnesba sedadivitca sartO sogeuj o sogeuj ne rapicitrap a nagein es ,atelpmc n³Ãicangisa o otneitni ed atlaf ,otnall ,satupsid ,ahcul ,opurg ne neib odnapictrap ,riced se ,avitagen omoc Ãsa ,avitisop elbaifnoc y adil;Âv n³Ãicavresbo anu ribircse a sortseam sol a aduya ocit'Ãdcena ortsiger nu ed dadisecen aL .9 najnaR veejaR .12 najnaR veejaR .)UU .EE ,1022-04809 AC ,hcaeB gnoL ,dvlB rewolflleB 0521(hcaeB gnoL ,ainrofilaC ed latatsE dadisrevinU al ne etnecod n³ÃicacudE ;enotstaB-dyoB From the teacher they can cause an undesirable effect on the evaluation of teachers who maintain impartial behaviors or features manifested by the master masters are expected by master students latodcena etirw ot emit erom ksa ,yletunim evresbo ot yilibani wohs ,sksat fo denedrubrevo leef srotacudE .tneduts a fo ruovahab devresbo eht si droceR latodcenA nA droceR latodcenA .62 najnaR veejaR .cnI llaH Â¢Â¢ ecitnerP :yesreJ weN .dE HT6 .3 Najnar Veejar .laitnedifnoc Sa dedrager eb droaker eht drocerw gnitirw gnirud snoituac .21 Najnar Veejar .smelborP .)3002(.tnempoleved ycarel fo semoctuo dednetninu neve dna secneirepxe citnehtua fo egnar ediw a drocer ot rehcaet eht swolla seton lanoitavresbo gnikat .)7991 ,dleifgiW ;0002 ,eirhtuG & ,reherD ,rekaB srotcaf lanoitavtom dna ytisoiruc ,tnemegagne fo slevel sa hcuS ,noitamrofni evitceffa sa llew sa noitamrofni evitcejbus dna serutaef tnacifingis gnilaever ,seitilibapac dna slliks ,gnikniht ,tcudnoc eht no thgil sdehs taht tneduts eht fo efil eht ni denepah edosipe tnacifingis emos fo drocer a si ti ti .tajar rof t â € € € € € € tuoba senil tub kaeps ot mih delesnu ylno ton nahor etamsalc € t tub kaeps t tub .ew ,devresbo saw RT nehw .32 Najnar Veejar .Â â € € ¢ snoitautis esrevid ni ruovahab sâ™ â € € ¢ dlihc eht gnidnatsrednu ni lufpleH Â¢Â¢ dlihc a fo noitavresbo Â¢Â¢ dlihc a fo noitavresbo etuniM Â¢Â¢ segatnavdA ."tra na si gnihcaeT " nerdlihc owt neewteb noitasrevnec eht ro ruovahab cificeps sÃ¢Â¢dlihc a tuoba sliated ekil ,noitamrofni evitatilaq drocer ot srotacude wollA droceR latodcenA fo deeN .42 najnaR veejaR .41 najnaR veejaR .snoitasrevnec tnemssessA ."tra na si gnihcaeT " gnitirw gnirud yawa yletelpmc noisserpmi elbarovafnu ro elbarovaf dna dna ylevitcejbo dlihc evresbo odeup om³ÃC ."etra nu se azna±Ãesne" amix³Ãrp al rallorrased arap sedadilbab sal y seseretni sol ,lautca dadilbab ed levin le ,o±Ãin led dutitca aL racifitnedi a odanitsed ralucitrap otneimatropmc/etnedicni nu om³ÃC y odn;Âuc ,edn³Ãd ,©Ãuq ,n©Ãiuq ,dadisoicunim navresbo es saicnednet ed ortsiger led saicnednet sal y otneimicerc led ortsiger ed sotnemucod sol ,alua led sedadivitca sal ed areuf omoc Ãsa ,esalc ed senoicel sal ne sonmula sol a raulave arap ecilitu es ocit'Ãdcena ortsiger le euq ed dadiseceN .selaicos sedadilbab ed ecerac orep ocifÃtneic otinemarepmet eneit euq ed etnemarepmet o±Ãin nu se gnavihS -:atodc©Ãna ed olpmje nu olos se ----- euq rojem ribircse somedoP .72 najnaR veejaR ."nif nu y oidem nu ,ozneimoc nu" res aÃrebed "ohceh le " somibircse odnauC .C nailuJ yelnatS & .noradulas em setnaidutse sol ,esalc al ne ©Ãrtne odnauC-2 n³Ãicautis ed olpmje ocinºÃ le sE ----- euq rojem ribircse somedoP .03 mth.toper cena/ot .deen/plehcyn/ynntn/gro.krowtensrehcaet.www sdrocer _latodcena/gnivresbo/ac.cq.dmdcc.srelldot/:ptth ude/j/moc.puorggnihsilbuPecnei cs.www//:ptth ten.tonNecneics.www mth.73kl5ni/ntcrtsni/sdohtem/seussi/saera/srds/gro.lercn.www//:ptth yrotarobaL lanoitacudE lanoigerfdp.3_eruxennA/launaM -ecc/ecc/ni.cin.esbc.www .6 najnaR veejaR .n³Ãicavresbo arto ne riulcni somatisceN ."etra nu se azna±Ãesne aL" o±Ãin ese ed ovitingoc y ocisÃf ,ocim³Ãnoce ,laicos ollorrased led serailucep sotih ne odasaB .olun euf odatluser le ,ograbme nis ³Ãjesnoca el rotcerid le .02 najnaR veejaR ." etra nu se airegiN ed azna±Ãesne al ,oyO y itikE ed sodatse soL elednaB eyO leumaS rop adazilaer n³Ãicagitsevni al rev somedoP --- "ribircse om³ÃC/recah om³ÃC" adauceda n³Ãicaticapac ,s;ÂmedA n³Ãicoved ,n³Ãicacided ,n³Ãisap ed atlaF ----- noc samelborp somavresbo orep ----- etettetctetctettetcttcte ribircse arap adan oev on ,aro±Ães/ro±Ães" n³Ãicutitsni ed efej le ajeuq ,ribircse ©Ãuq abicrep/adnerpmoc oN âsrenrael gnissessA rof slooT sa sdroceR latodcenA :.la te elednaB eyO leumaS fâ najnaR veejaR .2 najnaR veejaR .aelbmasa al ne neib yum ³Ãlbah tajaR ,aÃd nU .âetra nu se azna±Ãesne aL)ihleD aveuN ,ESBC ,ECC (.âetra nu se azna±Ãesne aL moc.liamg@snvuhbveejar :-dI .p ,2991(seralocsE serodartsinimdA ed anaciremA n³ÃicaicosA al acilpxe ,ârecah edeup on euq ol ed ragul ne ,sorgol sus y recah edeup o±Ãin nu euq oLâdroceR latodcenA .11 najnaR veejaR .soidutse sus ne otrosba etnemlatot abatse y saicneic ed orbil nu odnaidutse abatse gnavihS euq ©Ãton ,etneper eD .52 najnaR veejaR .sogeuj sotse raguj atsug em oNâ :Ãidnopser gnavihS ?sogima sut noc sageuj on ©Ãuq roP;Â ,©Ãtnugerp y osoiruc yum Âvlov eM ?ozeipme om³Ãc;Â ."etra nu se azna±Ãesne aL" sadartne sal ertne saÃd rebah edeup ,ohceh ed ;odagilbo ev es on y odaiporpa se odnauc ecah es ol³ÃS)ECC ed launaM ,ESBC(odartsiger res ebed sod sol ed onugn o elbarovafsed ,elbarovaf aes ay ,etnaidutse led otneimatropmoC saugibma o savitejbus sarbalap razilitu in senoicisopus recah nebed on serodavresbO sacithÂtua omoc Ãsa ,sacifÃcepse y savitejbo ,sasicerp res nebed senoicavresbo saL sociit'Ãdcena sortsiger sol ed n³Ãiccader al etnarud senoicuacerp saL .91 najnaR veejaR .22 najnaR veejaR ."etra nu se azna±Ãesne aL")0991 ,eltyL ;touq& htimS-narhcoC ;2002 ,retseH-yffuD ;touq& nnamuaB(o±Ãin led avitacude aicneirepxe al ed roiretni avitcepsrep anu nanoicroporp ortseam le rop sodareneg socit'Ãdcena sortsiger soL atodc©Ãna ed ortsigeR .sodacifilac neib serodacude somoS :olpmje .âavitpircsed augnelâ ne otircse res ebed âohceh leâ euq ol rop âohceh leâ ed s@Ãupsed otircse ;AtseâdroceR latodcenAâ ,ohceh eD latodc©Ãna ortsiger led arutircse al etnarud senoicuacerP .liamE dabaredyH ,sarejnartxE saugneL y s@ÃlgnI ed dadisrevinU al ed rosesA .1 .29-09 ,75 ,arutcl ed roseforp le ne elbisecca etnemlic;Â ;Ãres euq n³Ãicamrofni in the Universal Basic Schools in Ekiti and Oyo States ,Nigeria Nigeria Uln knows how to see the -----ension sabile .. M .M .M ,sabo sucka ,sabomeme .yim guhone "p-----il -A -AM AN LEAM AN LEAM AN LEALBO ARE traCAN QRido OLL) mo -CANk-LAP QUOK-LAL -L) mècade game- Shâ æMia ,mã:4Is Orian eMantan ele mé markroal mélím Quanle People Ask Quankle-Labanker kabegót: Ch. Questions AM: Qyy Qanenages ,402?4 40 ,) Questions Depomeom ,Quan) Quank About Questions About Questions About Answers Seoolation of the subal Platuan Banan ,sank ,Quan) Questions LI Question ,lyo rates ,) 40 20:00) 400 60) Answers 400 4-4 Questionseversyal Oneal person ,ate the yodiion,000 330 ?,) 30 30 mlom ,lame) lames Depresser Questionskertlebates ,-----ODaldorded nauery or no symonmasphones Those--Genter tuglexmas a meruhhhhöto -M) -Meobötubón mbøba köteobøba -Latk -, (P. 4PPPPLass Valee Vane Video Panse) salm Madezan ,Quan) Questions Quade ,Quad) Answers Quad) Answers Quad) Answers It is inhah I Agusuolus studio trrrrrrod name name nameme is the sabbabanobyo says by the mbilimbone says as a mbilan elebbil mætuck .- GH Gehyenem -----adfiast--0-0- thoughti--A -A ---A) ---ma-lad -ma-la .-----Nines for a subate sudiate sancy namibile & nombertobate naubate nackets ,naubanker nakbank ymbacks Adal eal persons of the yage yembs ,syoney for nub ,33 mÃ which méico is the most commonly ,lame ,lame ,lame ,lame ,lame ,lame The niight And a comek Skonkonon "Teaching is an art." References The teach /Better/Do not do it. Practicing writing leads to a better writing because the practice makes us perfect. Precautions during the writing of analogous registration planning and preparation appropriate by the teacher "teaching is an art". It is defined by the active role played by the teacher in the evaluation based on the classroom of the real literacy experiences. Rajeev range 28. Rajeev Ranjan 8. The teaching is an art. " Rajeev Ranjan 13. The director continuously called him in the assembly to talk about my mother. Rajeev rank 17. "Teaching is an art." Rajeev Ranjan 18. Engle wooden cliffs â € ¢ Johnston, P. (CBEse Manual , New Delhi) "Teach is an art." ????????????????????? He prefers to study in depth and thinks a lot. Significant verbs for writing anecdotic records by Paul Boyd-Batstone USA (strategies) Listening to written Organize generations Classify comparisons Contrast plans Distinguished coincidences Determinations Recognize Answers Answers Clarifies questions Analyze shared states Illustrations Capitalizes teaching defines Inscriptions Rajeev Ranjan 10. Question of educators before writing an anecdotic record by Paul Boyd-Batstone in a tool for an automal evaluation based on standards ?ribircsE;Â ?ribircsE;Â

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